



Sports Premium Planning Statement
2022-2023

FUNDING	
Total amount allocated for 2020/21	£ 19,510
Carry forward from this total fund into 2021/2022	£ 19,510 (plus £15,861 from the previous year)
Total amount allocated for 2021/2022	£ 19,533
Carry forward from this total fund into 2022/2023	£ 19,533 (plus £25,851 from previous years)
Total amount of funding for 2022/23. To be spent and reported on by 31 st July 2023.	£ 19,550

SCHOOL PRINCIPLES FOR PE AND SPORT PREMIUM GRANT SPEND

- [PE and sport premium for primary schools - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

REVIEW AND REFLECT ON KEY ACHIEVEMENTS TO DATE

- Last year, the pupils took part in a variety of sports competitions in Salford, with Year 4 winning a gold medal in the Tri-Golf competition. We took part in several cluster events, including football, tennis, rounders, hockey and handball. Year 6 were also victorious in the dodgeball competition.
- The Panathlon, a brand new event, was offered to us for the first time also. This is a non-competitive, inclusive event, which is aimed at SEND children. A fantastic day was had by all and Peel Hall pupils were thrilled to be going home with medals and t-shirts.
- Over the course of the year, the children practised gymnastics in PE lessons and a number of children visited the Manchester Gymnastics Academy, where an inter-school competition took place.
- Some impressive football skills have been showcased by our girls too and the Year 5/6 girls' football teams entered a competition ran by the English Football League, where they gave their all.
- Peel Hall have a number of enthusiastic runners too, who took part in cross country races at Buille Hill Park on Saturday mornings.
- Each half term, after school clubs proved to be incredibly popular. These were ran by staff who kindly volunteered their skills and abilities to pass onto the children.
- A number of events, including Sports Day and Staff v Y6 football matches have taken place at Peel Hall too, as well as Sports Relief activities, where every pupil took part.
- External agencies have also come into school to deliver sport. These include; Lancashire CCC, Salford Red Devils RLFC and Nrich, who have taught the children how to play Quidditch.

SWIMMING DATA	
Meeting national curriculum requirements for swimming and water safety <i>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</i>	22%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see above</i>	22%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? <i>Please see note above</i>	22%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional lessons in Year 6 due to cohort missing Year 4 in COVID

ACTION PLAN & BUDGET TRACKING

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity in a day

Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps
<i>Focus should be clear on what you want pupils to know and be able to do and about what they need to learning and consolidate</i>	<i>Make sure your actions to achieve are linked to your intentions</i>	<i>Funding Allocated</i>	<i>Evidence of impact: what do pupils know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
All pupils engage in regular physical activity on a daily basis, across the school day	<ul style="list-style-type: none"> Focused activities/games lead by staff on duty at break time Investment in sport games for playtimes After School Clubs Class Vs Class competitions Sessions in school Daily Mile (determined by class teacher) 	£5000		

Key Indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school development

Intent	Implementation		Impact	
<i>Focus should be clear on what you want pupils to know and be able to do and about what they need to learning and consolidate</i>	<i>Make sure your actions to achieve are linked to your intentions</i>	<i>Funding Allocated</i>	<i>Evidence of impact: what do pupils know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
The profile of PESSPA (Physical Education, School Sport and Physical Activity) raised throughout school	<ul style="list-style-type: none"> • Peel Hall Primary School Sports Council. Children apply for place on board – successful applicants chosen by SLT. • Staff to be given activity to deliver and engage children, building teamwork at break times • Trophy cabinet to have prominent place in school. Large colourful display outside Sports Hall, displaying triumphs, events and visitors. • Half termly email updates to all staff on high quality activities and achievements from PE Lead • Half termly opportunity to work alongside coach to develop skills • Weekly Twitter activity about PE engagement in schools to community • Newsletter to be sent out, explaining activities and pupils successes • Maintain Gold School Games Status and implement actions to achieve Platinum within two years 	£5000		

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport


Intent	Implementation		Impact	
<i>Focus should be clear on what you want pupils to know and be able to do and about what they need to learning and consolidate</i>	<i>Make sure your actions to achieve are linked to your intentions</i>	<i>Funding Allocated</i>	<i>Evidence of impact: what do pupils know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
Increase confidence, knowledge and skills of all staff teaching PE and sport	<ul style="list-style-type: none"> • Engagement of strong PE Leader in school • Each member of staff to observe quality teaching of PE • PE lead and TA3 to discuss elements of practice to all staff • Engagement with Salford School Sport partnership • Appropriate CPD and resources • Engage with local amateur and professional clubs 	£5000		

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<i>Focus should be clear on what you want pupils to know and be able to do and about what they need to learning and consolidate</i>	<i>Make sure your actions to achieve are linked to your intentions</i>	<i>Funding Allocated</i>	<i>Evidence of impact: what do pupils know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
Provide a broad range of experiences of sport and activity to all pupils	<ul style="list-style-type: none"> • Specialist teacher and TA3 delivering quality PE curric • Participation in a broad offer through long term plan • Broad range of ASC inc. football, basketball, hockey, netball, cross country, fencing • Whole school events <ul style="list-style-type: none"> - Sports Day - House Games - World Cup celebration - Sportsman’s Dinner • Deliver British Fencing ‘Explore Fencing’ programme with KS2 children (Kickstart) • Engage with coaches from local sporting organisations, e.g. Lancashire CCC, Salford Red Devils RLFC, Pump BMX, Nrich Quidditch, Monton Lacrosse, Walkden Amateur Boxing Club <ul style="list-style-type: none"> - Kickstart Fencing • Increase the number of pupils who can swim 25m before they leave primary school • Engage in the FA Girls Football Schools Partnership 	£10,000	•	

Key Indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<i>Focus should be clear on what you want pupils to know and be able to do and about what they need to learning and consolidate</i>	<i>Make sure your actions to achieve are linked to your intentions</i>	<i>Funding Allocated</i>	<i>Evidence of impact: what do pupils know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
<ul style="list-style-type: none"> • Provide a range of opportunities for all children to engage in sport beyond school at some time in their school life 	<ul style="list-style-type: none"> • Enter broad range of Salford Sport Partnership competitions • Delivery of whole school programme ‘My Happy Mind’ which develops resilience in children allowing them to engage successfully in competitive situations • Deliver provision of intra-school competitions termly led by older UKS2 for EY • PE lesson leads select ‘stars’ of the lesson • Participation certs/medal/trophies to be presented in weekly assemblies to ensure the whole school is aware of the importance of PE and Sport and to motivate/inspire children to get involved. • Sportsman’s Dinner to celebrate year end achievements 	£5000		

Date of Issue: September 2022		Date of Last Review: July 2022		
Subject Leader:	Headteacher Signature: 		Governor Signature:	