

Year 3 Spanish Ourselves

Key Learning

How to greet people in Spanish at different times of the day.

How to ask them in Spanish :

- 1) What's their name
- 2) How they are;
- 3) Where are they from;
- 4) How old they are;

How to respond to the above Spanish questions.



¿Cómo te llamas?



Me llamo...

Count in Spanish from 1 – 10 and 10 - 1



The verb to be **Estoy...** I am and the verb to have **Tengo.** - I have are used differently than in English.

Key Vocabulary

Greetings: hola – hello adios – goodbye buenas dias – good morning buenas tardis – good afternoon buenas noches – good night hasta luego – see you later hasta pronto – see you soon	What's your name? ¿Cómo te llamas? What is your name? Me llamo ... My name is... ¿Cuántos años tienes? How old are you? Tengo _____ años. I have _____ years	¿Cómo estás? How are you? estoy – I am muuu – very bien – good estoy bien. estoy muy bien. mal – bad/not so good estoy mal – I'm not so good.	¿Dónde vives? Where do you live? Vivo en Manchester. I live in Manchester. Inglaterra – England
Key Verb 1 – to be		Key Verb 2 – To Have	
Estoy – I am		Tengo – I have	
		A Spanish person would say: I have seven years not I am seven	
A Spanish person would say if translated: I have seven years. Not I am seven years old.			

Year 3 Spanish Celebrations

Key Learning

How to greet people in Spanish at different times of the day.

How to ask them in Spanish :

- 1) What's their name
- 2) How they are;
- 3) Where are they from;
- 4) How old they are;

How to respond to the above Spanish questions.



¿Cómo te llamas?



Me llamo...

Learn the names of 4 colours in Spanish



To know how Spanish people celebrate Christmas.



To help build sentences Spanish people often say **hay** which can mean there is or there are...

Key Vocabulary

Christmas vocabulary:

navidad - Christmas
nochebuena - Christmas Eve
feliz - happy
Papá Noel - Father Christmas
Arbol de navidad - Christmas tree
tarjeta de navidad - christmas card
La comida de navidad - Christmas dinner
El regalo - gift
Los tres reyes - three kings
Regalos - gifts

Food

mariscos - sea food
carde - lamb
pavo - turkey
pollo - chicken

Animals/ insects

araña - spider
perra - dog
conejo - rabbit
caballo - horse
burro - donkey

¿Dónde vives? Where do you live?

Vivo en Manchester.
 I live in Manchester.
Inglaterra - England

Key Verb 1 – to be

Estoy - I am

Key Verb 2 – To Have

Tengo - I have

A Spanish person would say if translated: I have seven years. **Not** I am seven years old.

Hay - there is, there are **días** - days **comer** - food **tradiciones** - traditions

Key Learning

To say the colour of different classroom objects.

Los Colores



To say what is missing from a group of objects.



To name familiar objects used in the classroom.



I can remember the numbers to ten and use when describing items.



Key Vocabulary

Un boli (bolígrafo) - pen

un lapis - pencil

Un sacapuntas - pencil sharpener

una goma - rubber

una regla - a ruler

Un pegamento - glue

Un estuche - pencil case

(jota) Un cuaderno - exercise book

¿Tienes ...? - Do you have ... e.g.

¿Tienes una goma? - Do you have a rubber?

Si, tengo una goma - Yes I have a rubber.

¿Tienes un lápiz? - Do you have a pencil?

No tengo un lápiz - I don't have a pencil.

Key Verb 1 - to be

Key Verb 2 - To Have

Estoy - I am

Tengo - I have

Si - yes

No - no

A Spanish person would say if translated: I have seven years. Not I am seven years old.

Hay - there is, there are

días - days

comer - food

tradiciones - traditions

Year 3 Spanish Unit 4: Weather/ El tiempo

Key Learning

To say the colour of different classroom objects.

To know in Spanish the names of the days of the week.

Los Colores



Negro



Rojo



Rosado



Azul



Verde



Amarillo



Morado



Marrón



Naranja



Gris



White



Verde claro



Turquesa



Azul marino



Rosado claro

lunes martes miércoles jueves viernes
sábado domingo

To describe the weather on a particular day.

está lloviendo



It is raining

está nevando



It is snowing

hace sol



Sunny

hace viento



It is windy

hace viento



There is a storm

Cold – Frio Hot – Calor

To count in Spanish to 20 forwards and back.

Key Vocabulary

Si – yes No – no hay – there is/ there are

Days of the week:

lunes - Monday martes - Tuesday miércoles - Wednesday jueves - Thursday viernes - Friday
sábado - Saturday domingo - Sunday

Numbers to 20

1 uno <small>OO-noh</small>	2 dos <small>dohs</small>	3 tres <small>trehs</small>	4 cuatro <small>KWAH-troh</small>	5 cinco <small>SEEN-koh</small>
6 seis <small>says</small>	7 siete <small>SYEH-tay</small>	8 ocho <small>OH-choh</small>	9 nueve <small>NWAY-vay</small>	10 diez <small>dyehs</small>
11 once <small>OHNI-say</small>	12 doce <small>DOH-say</small>	13 trece <small>TREH-say</small>	14 catorce <small>kah-TOHR-say</small>	15 quince <small>KEEN-say</small>
16 dieciséis <small>dyeht-see-SAYS</small>	17 diecisiete <small>dyeht-see-SYEH-tay</small>	18 dieciocho <small>dyeht-SYO-choh</small>	19 diecinueve <small>dyeht-see-NWEH-vay</small>	20 veinte <small>BEHN-tay</small>

está lloviendo



It is raining

está nevando



It is snowing

hace sol



Sunny

hace viento



It is windy

hace viento



There is a storm

Cold – Frio Hot – Calor

Year 3 Spanish Unit 5 Hobbies / Los Pasatiempos

Key Learning

To say the colour of different classroom objects.

To know in Spanish the names of the days of the week.

Los Colores



lunes martes miércoles jueves viernes
sábado domingo

To talk about hobbies that children enjoy in Spanish e.g.

- drawing
- football
- reading
- dancing
- basketball

To count in Spanish to 20 forwards and back.

Key Vocabulary

Si – yes **No** – no **hay** – there is/ there are

Days of the week:

lunes - Monday martes - Tuesday miércoles - Wednesday jueves - Thursday viernes - Friday
sábado - Saturday domingo - Sunday

Numbers to 20

1 uno <small>OO-noh</small>	2 dos <small>DOHS</small>	3 tres <small>TREHS</small>	4 cuatro <small>KWAH-troh</small>	5 cinco <small>SEEN-koh</small>
6 seis <small>SAYS</small>	7 siete <small>SYEH-tay</small>	8 ocho <small>OH-choh</small>	9 nueve <small>NWAF-vay</small>	10 diez <small>DYEHs</small>
11 once <small>OHN-say</small>	12 doce <small>DOH-say</small>	13 trece <small>TREH-say</small>	14 catorce <small>kah-TOHR-say</small>	15 quince <small>KEEN-say</small>
16 dieciséis <small>dyeh-see-SAYS</small>	17 diecisiete <small>dyeh-see-SYEH-tay</small>	18 dieciocho <small>dyeh-SYO-choh</small>	19 diecinueve <small>dyeh-see-NWEH-vay</small>	20 veinte <small>BEHN-tay</small>

Hobbies – los pasatiempos

dibujar – drawing jugando – playing
jugar – play
fútbol – football
leer – read
bailar – dancing
baloncesto – basketball

Year 3 Spanish Unit 6:
Holidays- Las Vacaciones

Key Learning

To say the colour of different classroom objects.

To know in Spanish the names of the days of the week.

Los Colores



lunes martes miércoles jueves viernes
sábado domingo

To express please and thank-you in spanish when ordering food.

To count in Spanish to 20 forwards and back.

Key Vocabulary

Si - yes No - no hay - there is/ there are

Days of the week:

lunes - Monday martes - Tuesday miércoles - Wednesday jueves - Thursday viernes - Friday
sábado - Saturday domingo - Sunday



pasta - la pasta



chicken sandwich - un bocadillo de pollo



ham sandwich - bocadillo de jamon



water - agua



Pizza - una pizza



Cheese sandwich/un bocadillo de queso



salad - una ensalada



hamburger - una hamburguesa



Fruit Juice- yo zumo de fruta



chips - unas patatas fritas



ice-cream- un helado



hot-dog - un perro caliente