



Evidencing the Impact of the PE and Sport Premium Grant:

(2014-17) How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

(2017-2020) How well the school has used the funding to make additional and sustainable improvements to the quality of PE and Sport they offer by:

- Developing or adding to the PE and Sport activities on offer
- Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

Amount of Grant Received
£18350

Amount of Grant Spent
£18350

Academic Year: 2021/2022

School Principles for PE and Sport Premium Grant Spend

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offer.

This means that schools should use the premium to: develop or add to the PE and sport activities that school already offers and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

P.E. and sport play a very important part in the life of Peel Hall Primary School. We believe that P.E. and sport contribute to the holistic development of our children and, through participation, our children build and learn more about our key values such as respect, tolerance, team work and resilience.

Through monitoring of the impact of the Sports Premium spending, it informs school on the best way to spend the next years funding to ensure accurate next steps and sustainability.

Web Link(s) to School Sport Premium Statements:

For more detailed information about Sports Premium, click on the following link:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#funding-for-2017-to-2018>

Review and reflect on key achievements to date:	
<p>During this academic year, the school focus will be on reinstating the good practice that was the foundation of our PE and school sport before the pandemic. Our primary objective will be to give the children the opportunity to access a varied PE curriculum that allows them to practice and embed key skills. We intend to reinstate at least 30 after school clubs in a wide variety of sports and physical activities using the school staff as deliverers. We will, where possible, enter a range of inter school competitions and leagues whilst arranging intra school competition on site. The Year 6 Sports Leaders programme will be restarted with the leaders trained to work with younger children. We will also target specific groups that will benefit from physical activity to build social skills in a safe environment. Prior to lock down, Peel Hall ran an excellent PE and school sport programme, we are fully committed to achieving those standards again.</p>	
Meeting national curriculum requirements for swimming and water safety	
Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

<p>Key Priorities: (Objectives of the funding)</p> <ol style="list-style-type: none"> 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer for all pupils 5. Competitive Sport 	<p>RAG rated progress:</p> <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently
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Key Priority 1 Health and Well-Being : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					20-21	21-22		
To reintroduce physical activities after breakfast club.	Children taking part in activities	Staff time						
Maintain the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day	Purpose built running track installed on the school field All children involved in 15 minute activity							

Key Priority 2 Raising the profile of PE and sport as a tool for whole school improvement

Ofsted Factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					20-21	21-22		
TA3 trained by the specialist teacher to deliver sports sessions and coordinate	Embedding our strategic approach to the teaching of and promotion of physical activity, extra-	£10,000 (contribution to salary costs)	55%					

competitions and after school clubs. TA3 also booked on CPD wherever possible (online/face to face)	curricular competitions and sports participation across school							
School to purchase new equipment to replace worn equipment or to provide resources for a new sport/activity	Purchase forms Equipment audit	£5000	27%					
Mr Lowe selects 'stars' of the lesson and all participation certificates/medals/trophies etc to be presented in weekly achievement assemblies to ensure the whole school is aware of the importance of PE and Sport and to motivate/inspire children to get involved.	Achievements celebrated at the end of each PE lesson and in weekly achievement assemblies Different classes to do gymnastic/dance displays in assemblies Sports cabinets main reception promotes schools sporting achievements		Additional					
Sportsman's dinner to celebrate the sporting achievements	Guest speaker's/ sporting personalities to attend the dinner so pupils can identify with success and		Additional					

	aspire to be a local sporting hero						
	Parents invited						
Notice board at the entrance to the Sports Hall that promotes the clubs on offer, photographs of school teams and a chart to show which classes have had full PE kit the most times.	More children attend clubs and represent school at competitions The number of occasions each class have full PE kit increases		Additional				
Clubs available at lunchtime and after school promoted on the school website	More children attend after school clubs		Additional				
Coaches from local sporting organisations such as 'Salford Reds' and 'Little Hulton Cricket Club' provide sessions in school	Children receive high quality provision taught by sport specialists Children attend local clubs outside of school Children encouraged through the Children's University to attend sporting clubs/organisations outside of school		Additional				

A 'Sports Crew' provide sporting activities with the support of a trained TA	More children take part in physical activity during breaks Children develop leadership skills when delivering the sessions and refereeing matches	£200	1%					
Achieve the Gold Mark standard	Gold Mark Standard achieved.		Additional					

Key Priority 3 Professional Development in PE : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					20-21	21-22		
In order to improve progress and achievement of all children, the PE curriculum is taught by a specialist (TA3).	All children will receive high quality, consistently good PE lessons Assessments show increased percentages of children are meeting the age related expectations in PE		Additional					
School has bought into Salford Schools SLA	Up to date with sporting initiatives	£900	5%					

In order to improve the quality of sporting activities provided at break times, the PE coordinator provides regular training to TAs	<p>More children are taking part in high quality sporting activities outside of curriculum time</p> <p>A 'Sports Crew' are supported in providing high quality activities for other children</p> <p>Year 6 Life Skills - Coaching</p>		Additional					
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Key Priority 4 Increasing the range of sports and activities offered to all pupils

Ofsted Factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	% of total allocation Additional	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					20-21	21-22		
<p>Continue to offer a wide range of activities both within and outside of school in order to get more children involved.</p> <p>Focus particular on those pupils who do not take up</p>	<p>Continue to attend all inter school competitions offered through the local authority sporting calendar</p> <p>Continue to involve local coaches</p>							

additional PE and Sport opportunities	Continue to purchase equipment to enable delivery of a wide variety of sports such as Golf, Table Tennis, Lacrosse sets etc Continue to offer a range of after school sporting activities							
Children in Year 4 spend three half terms learning to swim.	Increase percentage of children that can swim competently, confidently and proficiently over a distance of at least 25 meters.	£2250 transport	12%					

Key Priority 5 Increased participation in competitive sport

Ofsted Factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					20-21	21-22		
The school to regularly take part in inter school competition.	Competitions attended		Additional					
School to use two mini buses to more easily enable children to attend all inter school	More children take part in competitive sports, in particular children who haven't previously		Additional					

competitions offered through the local authority sporting calendar								
To organise additional friendly games with neighboring schools	More children take part in competitive sports, in particular children who haven't previously		Additional					