



Evidencing the Impact of the PE and Sport Premium Grant:

(2014-17) How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

(2017-2020) How well the school has used the funding to make additional and sustainable improvements to the quality of PE and Sport they offer by:

- Developing or adding to the PE and Sport activities on offer
- Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

Amount of Grant Received
£19410

Amount of Grant Spent
£19410

Academic Year: 2020/2021

School Principles for PE and Sport Premium Grant Spend

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offer.

This means that schools should use the premium to: develop or add to the PE and sport activities that school already offers and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

P.E. and sport play a very important part in the life of Peel Hall Primary School. We believe that P.E. and sport contribute to the holistic development of our children and, through participation, our children build and learn more about our key values such as respect, tolerance, team work and resilience.

Through monitoring of the impact of the Sports Premium spending, it informs school on the best way to spend the next years funding to ensure accurate next steps and sustainability.

Web Link(s) to School Sport Premium Statements:

For more detailed information about Sports Premium, click on the following link:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#funding-for-2017-to-2018>

Review and reflect on key achievements to date:	
<p>During this academic year, schooling looked very different to any period in the past. Within school, children and staff were working within bubbles to allow pupils to continue to learn on site when a Covid case was found within a different bubble. We also had a national lock down in January and February, meaning children had to learn at home on line. This had a hugely negative effect on PE and school sport. After school clubs were, in the main, cancelled due to bubbles for children and staff. Inter and intra competition could no longer happen face to face, although Peel Hall took part in many virtual competitions. School initiatives and events had to be cancelled, such as the Sportsperson's Dinner and the Sports Leaders. Through these troubling times, a new set of targets are required. For 2021-22, the school focus will be on reinstating the good practice that was the foundation of our PE and school sport before the pandemic.</p>	
Meeting national curriculum requirements for swimming and water safety	
Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	33%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	33%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

<p>Key Priorities: (Objectives of the funding)</p> <ol style="list-style-type: none"> 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer for all pupils 5. Competitive Sport 	<p>RAG rated progress:</p> <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently
--	--

Key Priority 1 Health and Well-Being : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils’ health

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					20-21	21-22		
To reinstate breakfast club to encourage more children to attend school earlier and get involved in physical activities	Number of children attending breakfast club and eating breakfast Introduce activities in which pupils can be active.		Additional	We had intended that Commando Joes would deliver a programme in breakfast club that develops resilience through many activities, allowing pupils to be active as part of a team, performing challenges or having a leadership role. However, this was not possible due to the bubbles with breakfast club.				
Maintain the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day	Purpose built running track installed on the school field All children involved in 15 minute activity		Additional	All 16 classes (N – Y6) were timetabled and taking part in the Daily Mile on the purpose built track within their own bubbles. This ceased during lock down but was reinstated at the end of the year.				

Key Priority 2 Raising the profile of PE and sport as a tool for whole school improvement

Ofsted Factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					20-21	21-22		

<p>TA3 trained by the specialist teacher to deliver sports sessions and coordinate competitions and after school clubs. TA3 also booked on CPD wherever possible (online/face to face)</p>	<p>Embedding our strategic approach to the teaching of and promotion of physical activity, extra-curricular competitions and sports participation across school</p>	<p>£7000</p>		<p>Mr Sutherland arranged time with Mr Lowe to act as a support and give guidance on how to deliver the actions. Mr Lowe also attended online CPD through the SSP.</p> <p>Through the Mr Lowe's role, the after school clubs were started again within bubbles (on Government guidance) and virtual competitions were organized and attended.</p>				
<p>Mr Lowe selects 'stars' of the lesson and all participation certificates/medals/trophies etc to be presented in weekly achievement assemblies to ensure the whole school is aware of the importance of PE and Sport and to motivate/inspire children to get involved.</p>	<p>Achievements celebrated at the end of each PE lesson and in weekly achievement assemblies</p> <p>Different classes to do gymnastic/dance displays in assemblies</p> <p>Sports cabinets main reception promotes schools sporting achievements</p>		<p>Additional</p>	<p>This was not possible due to whole school assemblies being cancelled. Mr Lowe did, however, deliver certificates to specific children within their own bubbles.</p> <p>The Sports Cabinet has been moved to the Junior Hall so it can be referred to during assemblies.</p>				
<p>Sportsman's dinner to celebrate the sporting achievements</p>	<p>Guest speaker's/sporting personalities to attend the dinner so pupils can identify with success and aspire to be a local sporting hero</p>		<p>Additional</p>	<p>The dinner could not take place in July 2021 as arranged due to advise from Government regarding large gatherings.</p>				

	Parents invited						
Notice board at the entrance to the Sports Hall that promotes the clubs on offer, photographs of school teams and a chart to show which classes have had full PE kit the most times.	<p>More children attend clubs and represent school at competitions</p> <p>The number of occasions each class have full PE kit increases</p>		Additional	This is still in place but needs to be updated and referred to by Mr Lowe during PE classes.			
Clubs available at lunchtime and after school promoted on the school website	More children attend after school clubs		Additional	A limited number of clubs ran this year due to issues with bubbles and national lock down. We intend to increase this next year.			
Coaches from local sporting organisations such as 'Salford Reds' and 'Little Hulton Cricket Club' provide sessions in school	<p>Children receive high quality provision taught by sport specialists</p> <p>Children attend local clubs outside of school</p> <p>Children encouraged through the Children's University to attend sporting clubs/organisations outside of school</p>		Additional	No outside professionals have been allowed to work with the children this year due to Government guidance. Mr Sutherland and Mr Lowe are in touch with the SSP and local sporting organizations to reinstate this next year.			

A 'Sports Crew' provide sporting activities with the support of a trained TA	More children take part in physical activity during breaks Children develop leadership skills when delivering the sessions and refereeing matches	£200	Additional	This has not been able to happen due to the Government guidance on bubbles. This is to be reinstated next year.				
Achieve the Gold Mark standard	Gold Mark Standard achieved.		Additional	We were awarded the School Games Virtual Award in place of the Gold Mark.				

Key Priority 3 Professional Development in PE : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					20-21	21-22		
In order to improve progress and achievement of all children, the PE curriculum is taught by a specialist (TA3).	All children will receive high quality, consistently good PE lessons Assessments show increased percentages of children are meeting the age related expectations in PE		Additional	Taught by specialist TA3 for the whole academic year. Mr Lowe has received internal and external training.				
School has bought into Salford Schools SLA	Up to date with sporting initiatives	£900	Additional					

In order to improve the quality of sporting activities provided at break times, the PE coordinator provides regular training to TAs	<p>More children are taking part in high quality sporting activities outside of curriculum time</p> <p>A 'Sports Crew' are supported in providing high quality activities for other children</p> <p>Year 6 Life Skills - Coaching</p>		Additional	This has not taken place, or been required, due to the Government advice on mixing bubbles.				
---	---	--	------------	---	--	--	--	--

Key Priority 4 Increasing the range of sports and activities offered to all pupils

Ofsted Factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					20-21	21-22		
<p>Continue to offer a wide range of activities both within and outside of school in order to get more children involved.</p> <p>Focus particular on those pupils who do not take up</p>	<p>Continue to attend all inter school competitions offered through the local authority sporting calendar</p> <p>Continue to involve local coaches</p>		Additional	The Primary Improvement Network (P.I.N.) activities, Commando Joes after school clubs and cycling proficiency in Y5 had to be cancelled due Government guidance.				

additional PE and Sport opportunities	Continue to purchase equipment to enable delivery of a wide variety of sports such as Golf, Table Tennis, Lacrosse sets etc Continue to offer a range of after school sporting activities							
Children in Year 4 spend three half terms learning to swim.	Increase percentage of children that can swim competently, confidently and proficiently over a distance of at least 25 meters.	£2250 transport	Additional	A significant percentage of Swimming lessons cancelled on Government guidance.				

Key Priority 5 Increased participation in competitive sport

Ofsted Factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					20-21	21-22		
The school to regularly take part in inter school competition.	Competitions attended		Additional	This year, the school took part in virtual competitions due to the Government guidance to not take part in 'face to face' competition. The school won gymnastics and tag rugby virtual competitions.				
School to use two mini buses to more easily enable	More children take part in competitive sports, in particular		Additional	The minibuses have not been used for sporting events this year.				

children to attend all inter school competitions offered through the local authority sporting calendar	children who haven't previously							
To organise additional friendly games with neighboring schools	More children take part in competitive sports, in particular children who haven't previously		Additional	This was cancelled due to Government guidance.				