



Evidencing the Impact of the PE and Sport Premium Grant:

(2014-17) How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

(2017-2020) How well the school has used the funding to make additional and sustainable improvements to the quality of PE and Sport they offer by:

- Developing or adding to the PE and Sport activities on offer
- Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

Amount of Grant Received
£9520

Amount of Grant Spent
£9520 +

Academic Year: 2018/2019

School Principles for PE and Sport Premium Grant Spend

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offer.

This means that schools should use the premium to: develop or add to the PE and sport activities that school already offers and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

P.E. and sport play a very important part in the life of Peel Hall Primary School. We believe that P.E. and sport contribute to the holistic development of our children and, through participation, our children build and learn more about our key values such as respect, tolerance, team work and resilience.

Through monitoring of the impact of the Sports Premium spending, it informs school on the best way to spend the next years funding to ensure accurate next steps and sustainability.

How will you ensure the improvements made are sustainable?

To ensure that improvements we have made are sustainable we have appointed a Level 3 Teaching Assistant who will work alongside the PE teacher. The PE teacher will develop the skills of the Teaching Assistant so that more staff can deliver high quality PE lessons.

Web Link(s) to School Sport Premium Statements:

For more detailed information about Sports Premium, click on the following link:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#funding-for-2017-to-2018>

Review and reflect on key achievements to date:

- £4900 was spent on new equipment to enrich the variety of activities and experiences available to children
- School entered **46 inter school competitions in 2016/2017 and 50 inter school competitions in 2017/2018**
- PE co-ordinator has implemented physical literacy and 'move with' programmes following PE conference
- Achieved **Silver** School Games Mark
- **107 children** from Years 2 – 6 represented school in at least one inter school sporting event. 40 of these children have represented school more than once
- **34 after school sporting clubs** were on across the year

- **Sportsperson dinners**, with guest speakers was attended by **200 children/parents**
- Improvements made to curriculum to ensure **coverage of key objectives** of the PE programme of study. This has resulted in more **varied sports/opportunities**
- Improvement in the **assessment** of PE using Skills to achieve assessment programme
- School blog/website reflects the **quality experiences**
- Welfare and Teaching Assistant training on playground activities resulting in more **active playtimes**
- Lesson observations consistently demonstrate **high quality PE lessons**.
- Peel Hall was in the final three for **Salford Sports School of the year**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	55 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	55 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	55 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

<p>Key Priorities: (Objectives of the funding)</p> <ol style="list-style-type: none"> 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer for all pupils 5. Competitive Sport 	<p>RAG rated progress:</p> <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently
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Key Priority 1 Health and Well-Being: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Breakfast club to encourage more children to attend school earlier and get involved in physical activities	Number of children attending breakfast club and eating breakfast Introduce activities in which pupils can be active e.g. Freddy Fit	Additional					
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day	Purpose built running track installed on the school field All children involved in 15 minute activity	Additional					

Key Priority 2 Raising the profile of PE and sport as a tool for whole school improvement

Ofsted Factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Released PE coordinator full time from class,	A more strategic approach to the teaching of and	100%					

including a temporary TLR for Sports	promotion of physical activity, extra-curricular competitions and sports participation across school					
Mr Sutherland selects 'stars' of the lesson and all participation certificates/medals/trophies etc to be presented in weekly achievement assemblies to ensure the whole school is aware of the importance of PE and Sport and to motivate/inspire children to get involved.	<p>Achievements celebrated at the end of each PE lesson and in weekly achievement assemblies</p> <p>Different classes to do gymnastic/dance displays in assemblies</p> <p>Sports cabinets main reception promotes schools sporting achievements</p>	Additional				
Sportsman's dinner to celebrate the sporting achievements	<p>Guest speaker's/ sporting personalities to attend the dinner so pupils can identify with success and aspire to be a local sporting hero</p> <p>Parents invited</p>	Additional				
Notice board at the entrance to the Sports Hall that	More children attend clubs and represent school at	Additional				

promotes the clubs on offer, photographs of school teams and a chart to show which classes have had full PE kit the most times	competitions The number of occasions each class have full PE kit increases						
Clubs available at lunchtime and after school promoted on the school website	More children attend after school clubs	Additional					
Coaches from local sporting organisations such as 'Salford Reds' and 'Little Hulton Cricket Club' provide sessions in school	Children receive high quality provision taught by sport specialists Children attend local clubs outside of school Children encouraged through the Children's University to attend sporting clubs/organisations outside of school	Additional					
A 'Sports Crew' provide sporting activities with the support of a trained TA	More children take part in physical activity during breaks Children develop leadership skills when delivering the	Additional					

	sessions and refereeing matches						
Achieve the Gold Mark standard	Gold Mark Standard achieved.	Additional					

Key Priority 3 Professional Development in PE : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
In order to improve progress and achievement of all children, the PE curriculum is taught by a qualified teacher and sports coach.	All children will receive high quality, consistently good PE lessons Assessments show increased percentages of children are meeting the age related expectations in PE	Additional					
School has bought into Salford Schools SLA	Up to date with sporting initiatives	Additional					
In order to improve the quality of sporting activities provided at break times, the PE coordinator provides regular	More children are taking part in high quality sporting activities outside of curriculum time A 'Sports Crew' are	Additional					

training to TAs	supported in providing high quality activities for other children						
	Year 6 Life Skills - Coaching						

Key Priority 4 Increasing the range of sports and activities offered to all pupils

Ofsted Factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Continue to offer a wide range of activities both within and outside of school in order to get more children involved. Focus particular on those pupils who do not take up additional PE and Sport opportunities	Continue to attend all inter school competitions offered through the local authority sporting calendar Continue to involve local coaches Continue to purchase equipment to enable delivery of a wide variety of sports such as Golf, Table Tennis, Lacrosse sets etc Continue to offer a	Additional					

	range of after school sporting activities						
Children in Year 4 spend three half terms learning to swim.	Increase percentage of children that can swim competently, confidently and proficiently over a distance of at least 25 metres	Additional					

Key Priority 5 Increased participation in competitive sport

Ofsted Factor: the increase and success in competitive school sports

Actions and strategies	Evidence	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
School has purchased a mini bus to more easily enable children to attend all inter school competitions offered through the local authority sporting calendar	More children take part in competitive sports, in particular children who haven't previously	Additional					
To organise additional friendly games with neighboring schools	More children take part in competitive sports, in particular children who haven't previously	Additional					