



Peel Hall Primary School

Year 2 Curriculum

## Writing

### End of Year 2 Writing Expectations:

- Segment spoken words into phonemes and record these as graphemes, spelling many correctly
- Spell words with different alternative spellings, including common homophones and near homophones (see NC)
- Spell Year 2 words correctly
- Spell common exception words correctly (Year 2)
- Spell words with contracted forms
- Use apostrophes for possession (singular)
- Spell longer words using suffixes such as ment, ness, ful, less, ly, er and est
- Form lowercase letters of the correct size relative to one another
- Write capital letters of the correct size, with correct orientation and relationship to one another and to lower case letters
- Use the diagonal and horizontal strokes needed to join letters and understand which letters are left unjoined
- Plan and discuss the content of writing and write down ideas
- Orally rehearse structured sentences or sequences of sentences
- Write about real and fictional events
- Use specific text type features to write for a range of audiences and purposes
- Write poetry based on models
- Proof-read to check for errors in spelling, grammar and punctuation
- Evaluate writing independently, with peers and with teacher
- Read their writing aloud
- Develop stamina for writing in order to write at length
- Use full stops, capital letter, exclamation marks and questions marks to demarcate sentences
- Use commas in a list
- Use apostrophes for possession and contractions
- Use co-ordination or, and, or but
- Use subordination for time: when before after
- Use subordination for reason: because, if
- Use adjectives effectively
- Use adverbs (ly) effectively
- Use expanded noun phrase to describe and specify
- Use sentences with different forms: statement, question, command or exclamation
- Use present and past tenses correctly including the progressive form

**Writing curriculum**

Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Quality texts</b>	<p align="center">The Somethingsaur</p> <p align="center">Grandad's Secret Giant</p> <p align="center">The BFG</p>	<p align="center">Stellaluna</p> <p align="center">Owl Bat, Bat Owl</p> <p align="center">Coming Home</p>	<p align="center">Firecat</p> <p align="center">Vlad and The Great Fire of London</p> <p align="center">Fire poems</p>	<p align="center">Meerkat Mail</p> <p align="center">Jamela's Dress</p>	<p align="center">Mr Wolf and the Three Bears</p> <p align="center">Very Little Red Riding Hood</p>	<p align="center">Jaggedy Daggers</p> <p align="center">Traction Man</p>
<b>Text Types</b>	<p align="center">Narrative</p> <p align="center">Poems</p> <p align="center">Information texts</p>	<p align="center">Narrative</p> <p align="center">Information texts</p> <p align="center">Poems</p> <p align="center">Recounts</p>	<p align="center">Recounts – diary and newspaper reports</p> <p align="center">Poems</p> <p align="center">Letters</p>	<p align="center">Poem Recounts - diaries</p> <p align="center">Letters</p> <p align="center">Information texts</p> <p align="center">Poem</p>	<p align="center">Instructions</p> <p align="center">Narrative</p> <p align="center">Recounts – newspaper report</p> <p align="center">Poem</p>	<p align="center">Narrative</p> <p align="center">Instructions</p> <p align="center">Letters</p>

## Reading

### End of Year 2 Reading Expectations:

- Decode automatically and fluently
- Read accurately by blending the sounds in words that contain the graphemes taught
- Recognise and read alternative sounds for graphemes
- Read accurately words of two or more syllables that contain the same GPCs
- Read words containing common suffixes
- Read further common exception words
- Read and notice unusual correspondence between grapheme and phoneme
- Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Read books fluently and confidently
- Talk about and give an opinion on a range of texts
- Discuss the sequence of events in books and how they are related to each other
- Use prior knowledge and context and vocabulary explored to understand texts
- Retell orally some stories ,including fairy stories and traditional tales
- Read for meaning, checking that the text makes sense and correcting inaccurate reading
- Know and recognise simple recurring literary language in stories and poetry
- Talk about favourite words and phrases
- Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- Answer and ask appropriate questions and make predictions on the basis of what has been read so far
- Draw simple inferences from illustrations

## Reading

At Peel Hall children take part in Class Comp (Class Comprehension). During this time, children have the opportunity to practise their decoding and comprehension skills.

Class Comp		
Autumn	Spring	Summer
<p><b>Previously</b> by Allan Ahlberg</p> <p><b>Who's afraid of the big bad book</b> By Lauren Child</p> <p><b>Emily Brown and the Thing</b> By Cressida Cowell</p>	<p><b>Wanted the perfect pet</b> By Fiona Robertson</p> <p><b>Ratpunzel</b> By Charlotte Guillain</p>	<p><b>The Flower</b> By John Light</p> <p><b>Amazing Grace</b> By Mary Hoffman</p> <p><b>Lila and the secret of the Rain</b> By David Conway</p>

## Maths Curriculum

### End of Year 2 Maths Expectations:

- Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward
- Recognise place value of each digit in 2-digit numbers
- Read and write numbers to at least 100 in numerals and words
- Compare and order numbers from 0 to 100 using  $>$   $<$  and  $=$  signs
- Recognise odd and even numbers to 20
- Recall doubles and halves to 20
- Recall, write and use multiplication and division facts for 2, 5 and 10x tables
- Add and subtract numbers: two 1-digit; 2-digit and a 1 digit; 2-digit and 10s; two 2-digit and three 1-digit numbers and understand exchange
- Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including numbers in context.
- Understand commutativity in relation to addition, subtraction, multiplication and division
- Recognise and use the inverse relationship between addition and subtraction and use to solve missing number problems
- Recognise, name, write and find fractions  $\frac{1}{3}$ ;  $\frac{1}{4}$ ;  $\frac{1}{2}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- Write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$
- Choose and use appropriate standard units to estimate length/ height/ temperature and capacity
- Compare and order lengths, mass, volume/capacity using  $<$   $>$   $=$  symbols
- Recognise and use the symbols £ and p when solving problems and combine amounts to make a particular value and different combinations that make the same amount
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Tell and write the time to 5 minute intervals and draw the hands on a clock face to show these times
- Know the number of minutes in an hour and hours in a day
- Describe the properties of 2D shapes including the number of sides and symmetry
- Describe the properties of 3D shapes to including edges, vertices and faces and identify 2D shapes on the surface of 3D shapes.
- Understand rotation as a turn in right angles clockwise and anti clockwise
- Interpret and construct pictograms, tally charts, block diagrams and simple tables

### Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place value			Number: Addition and Subtraction					Measurement: Money		Number: <u>Multiplication and Division</u>	
Spring	Number: <u>Multiplication and Division</u>		Statistics		Geometry: Properties of Shape			Number: Fractions			Measurement: length and height	Consolidation
Summer	Geometry: Position and direction			Problem Solving and Efficient Methods		Measurement: Time			Measurement: Mass, Capacity and Temperature		Investigations	

See calculation policy for more information on how children carry out written calculations.

## Foundation subjects and Science

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	Healthy Eating	Materials	Exercise	Habitats	Plants	Living/Dead
<b>Outdoor Learning</b>		Investigating natural and man-made materials.	Wattle and Daub models – great fire of London.	Create habitat for insects. Observe bug hotel.	Sunflower planting.	Design, make and test kites.
<b>RE</b>	Sikhism Believing – Who is a Sikh?	Sikhism Believing – What do Sikhs believe in?	Sikhism Expressing – Sikh Special place.	Sikhism Expressing – Sikh festivals and celebrations	Sikhism Expressing – Sikh special Stories	Sikhism Living – Sikh Community
<b>Spanish</b>	Greetings How Are You?		Introducing Yourself Numbers 0-12		Classroom Instructions Classroom Objects	
<b>History</b>	Significant historical events, people and places in their own locality		Events beyond living memory (global)		The lives of significant individuals in the past who have contributed to national and international achievements	
<b>Geography</b>		Little Hulton on the map		Manchester or Africa?		Seaside
<b>Art</b>	Create a pattern	Use use three different grades of pencil in their drawing (4B,8B, HB)	Mix paint to create all the secondary colours.	Create individual and group collages	Print using pressing, rolling, rubbing and stamping.	Make a clay pot. Join fabric using glue.
<b>D and T</b>	Food		Structures		Mechanisms	
<b>Music</b>	Hands, Feet and Heart <i>South Africa</i>	Ho Ho Ho <i>Christmas</i>	I Wanna Play In A Band <i>Rock</i>	Zootime <i>Reggae</i>	Friendship Song <i>Songs about Friends</i>	Reflect, Rewind and Replay <i>Music Theory and revision</i>
<b>Computing</b>	Coding 2a– different sorts of inputs	Multimedia and word processing – introduction to editing.	Information technology – Using ICT to retrieve information (including E-safety)	Digital media – Simple animations	Coding 2b– buttons and instructions (including debugging)	Data – Use simple software to create a bar chart

\*More details about the specific learning objectives can be found in the subject overviews



