



Peel Hall Primary School

English Overview (Writing and Spoken Language)

Year 1					
Transcription		Composition		Vocabulary and Grammar	Punctuation
Spelling	Handwriting	Sentence Structure/Organisation	Editing and Redrafting		
<ul style="list-style-type: none"> -Spell words containing each of the 40+ phonemes already taught -Spell common exception words -Spell the days of the week -Name the letters of the alphabet: naming the letters of the alphabet in order and using letter names to distinguish between alternative spellings of the same sound - add prefixes and suffixes: <ul style="list-style-type: none"> -using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs[for example, dog, dogs; wish, wishes], - using the prefix un– How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat] - using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest] -apply simple spelling rules and guidance, as listed in English Appendix 1 -write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. 	<ul style="list-style-type: none"> -sit correctly at a table, holding a pencil comfortably and correctly -begin to form lower-case letters in the correct direction, starting and finishing in the right place -form capital letters -form digits 0-9 - understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these 	<ul style="list-style-type: none"> -How words can combine to make sentences -say out loud what they are going to write about -compose a sentence orally before writing it -sequencing sentences to form short narratives -read aloud their writing clearly enough to be heard by their peers and the teacher. 	<ul style="list-style-type: none"> -re-read what they have written to check that it makes sense -discuss what they have written with the teacher or other pupils 	<ul style="list-style-type: none"> -leaving spaces between words - joining words and joining clauses using and -use the grammatical terminology in English Appendix 2 in discussing their writing (letter, capital letter, word, singular, plural, sentence punctuation, full stop, question mark, exclamation mark) 	<ul style="list-style-type: none"> -Separation of words with spaces -Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences - using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’



Peel Hall Primary School

English Overview (Writing and Spoken Language)

Spoken Language

- | | |
|---|---|
| <ul style="list-style-type: none"> • listen and respond appropriately to adults and their peers • ask relevant questions to extend their understanding and knowledge • use relevant strategies to build their vocabulary • articulate and justify answers, arguments and opinions • give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments | <ul style="list-style-type: none"> • use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • speak audibly and fluently with an increasing command of Standard English • participate in discussions, presentations, performances, role play, improvisations and debate • gain, maintain and monitor the interest of the listener(s) • consider and evaluate different viewpoints, attending to and building on the contributions of others • select and use appropriate registers for effective communication. |
|---|---|

Genre Overview

Fiction	Non Fiction
Each half term the class will focus on a different narrative. Over the year, they will encounter narrative from a range of different genres.	