



Peel Hall Primary School

Reception Overview (Writing and Spoken Language)

Reception					
Transcription		Composition		Vocabulary and Grammar	Punctuation
Spelling	Handwriting	Sentence Structure/Organisation	Editing and Redrafting		
<ul style="list-style-type: none"> • Spell words by identifying the sounds and then writing the sound with letter/s • Spell words by identifying sounds in them and representing the sounds with a letter or letters. 	<ul style="list-style-type: none"> • Form lower-case and capital letters correctly. • Write recognisable letters, most of which are formed correctly. 	<ul style="list-style-type: none"> • Write simple phrases and sentences that can be read by others. 	<ul style="list-style-type: none"> • Re-read what they have written to check it makes sense. 		<ul style="list-style-type: none"> • Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
Spoken Language					
<ul style="list-style-type: none"> • Learn new vocabulary • Use new vocabulary through the day. • Use new vocabulary in different contexts. • Develop social phrases. • Engage in Storytime's. • Listen to and talk about stories to build familiarity and understanding. • Ask questions to find out more and to check they understand what has been said to them. • Articulate their ideas and thoughts in well-formed sentences. • Connect one idea or action to another using a range of connectives. • Describe events in some detail: • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. • Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. • Learn rhymes, poems, and songs. 			<ul style="list-style-type: none"> • Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions/ • Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and forth exchanges with their teacher and peers. • Participate in small group, class, and one-to-one discussion, offering their own ideas, using recently introduced vocabulary. • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes, and poems when appropriate. • Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses, and making use of conjunctions, with modelling and support from their teacher. 		



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Genre Overview	
Fiction	Non Fiction
Core texts will be read throughout the year, plus other fiction books and well-known stories.	Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.