



# Peel Hall Primary School

## Year 1 Reading Overview

Word Reading			
Phonics and Decoding	Common Exception Words	Fluency	
<p>To apply phonic knowledge and skills as the route to decode words.</p> <p>To blend sounds in unfamiliar words using the GPCs that they have been taught.</p> <p>To respond speedily, giving the correct sound to graphemes for all of the 40+ phonemes.</p> <p>To read words containing taught GPCs.</p> <p>To read words containing -s, -es, -ing, -ed and -est endings.</p> <p>To read words with contractions, e.g. I'm, I'll and we'll.</p>	<p>To read Y1 common exception words, noting unusual correspondences between spelling and sound and where these occur in words.</p>	<p>To accurately read texts that are consistent with their developing phonic knowledge, that do not require them to use other strategies to work out words.</p> <p>To reread texts to build up fluency and confidence in word reading.</p>	
Reading Comprehension			
Understanding and Correcting Inaccuracies	Comparing, Contrasting and Commenting	Words in Context and Authorial Choice	Inference
<p>To check that a text makes sense to them as they read and to self-correct.</p>	<p>To listen to and discuss a wide range of fiction, non-fiction and poetry at a level beyond that at which they can read independently.</p> <p>To link what they have read or have read to them to their own experiences.</p> <p>To retell familiar stories in increasing detail.</p> <p>To join in with discussions about a text, taking turns and listening to what others say.</p> <p>To discuss the significance of titles and events.</p> <p>To recognise and join in with familiar phrases.</p> <p>To discuss the significance of the title and events.</p>	<p>To discuss word meaning and link new meanings to those already known.</p> <p>To draw upon what they already know or on background information and vocabulary provided by the teacher.</p>	<p>To begin to make simple inferences.</p> <p>To explain clearly their understanding of what is read to them.</p>
Prediction	Sequence and Summarise	Poetry and Performance	Non-Fiction (Retrieval Questions)
<p>To predict what might happen on the basis of what has been read so far.</p>	<p>To sequence and retell a story</p>	<p>To recite simple poems by heart.</p>	<p>To remember key ideas from non-fiction books</p>