

Word Reading			
Phonics and Decoding	Common Exception Words	Fluency	
<ul style="list-style-type: none"> Learn a few rhymes, poems and songs C&L Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter sound correspondences. Read some letter groups that each represent one sound and say sounds for them. Say a sound for each letter of the alphabet and at least 10 diagraphs. Read words consistent with their phonic knowledge by sound blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. 	<ul style="list-style-type: none"> Read a few common exception words matched to the school's phonic programme. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. 	<ul style="list-style-type: none"> Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. 	
Reading Comprehension			
Understanding and Correcting Inaccuracies	Comparing, Contrasting and Commenting	Words in Context and Authorial Choice	Inference
<ul style="list-style-type: none"> Understand the 5 concepts about print. 	<ul style="list-style-type: none"> Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. <p>Talk about stories they have heard in increasing detail.</p> <p>Engage in story times C&L</p> <ul style="list-style-type: none"> Re-enacts stories they have heard in their play. Describe main story settings, events, and characters in increasing detail. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate – where appropriate – key events in stories. 	<ul style="list-style-type: none"> Use vocabulary that is influenced by their experiences of stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes, and poems and during role-play. 	<ul style="list-style-type: none"> Ask questions to find out more and to check they understand what has been said to them.



Peel Hall Primary School Reception Reading Overview

Prediction	Sequence and Summarise	Poetry and Performance	Non-Fiction (Retrieval Questions)
<ul style="list-style-type: none">To suggest how a story might end.	<ul style="list-style-type: none">Describe main story settings, events, and characters in increasing detail.	<ul style="list-style-type: none">Learn rhymes, poems, and songs.Re-enacts stories they have heard in their play.Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes, and poems and during role-play.	<ul style="list-style-type: none">Engage in non-fiction books.Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.Articulate their ideas and thoughts in well-formed sentences.