

Word Reading			
Phonics and Decoding	Common Exception Words	Fluency	
<ul style="list-style-type: none"> • Enjoy songs and rhymes, tuning in and paying attention. • Sing songs and say rhymes independently, for example, singing whilst playing. • Develop their phonological awareness, so that they can: <ul style="list-style-type: none"> - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother • Develop their phonological awareness, so that they can <ul style="list-style-type: none"> - recognise words with the same initial sound, - Oral blend and segment • Sound of the week is introduced. 		<ul style="list-style-type: none"> • Begin to notice familiar print such as their name, a familiar logo, etc. <ul style="list-style-type: none"> - Own name, names of peers and teachers - Days of the week - Labelled resources within continuous provision - Well-known story titles - Familiar logos, such as advertisements, children's toys, children's programmes 	
Reading Comprehension			
Understanding and Correcting Inaccuracies	Comparing, Contrasting and Commenting	Words in Context and Authorial Choice	Inference
<ul style="list-style-type: none"> • Understand the five key concepts about print: <ul style="list-style-type: none"> - print has meaning. - print can have different purposes. - we read English text from left to right and from top to bottom - the names of the different parts of a book page sequencing. 	<ul style="list-style-type: none"> • Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone. • Ask questions about the book. • Makes comments and shares their own ideas. • Develop play around favourite stories using props. • Enjoy listening to longer stories and can remember much of what happens – C&L 	<ul style="list-style-type: none"> • Engage in conversations about stories, learning some new vocabulary. • Use a wider range of vocabulary – C&L • Engages (confidently) in extended conversations about stories, learning new vocabulary – C&L • Know many rhymes, be able to talk about familiar books, and be able to tell a long story – C&L 	<ul style="list-style-type: none"> • Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"