

Peel Hall Primary School Reception Music Overview

	Across the academic year	Autumn Term	Spring Term	Summer Term
Music Expressive Arts And Design	<p><u>Exploring instruments, voices and body sounds – indoor and out doors on our stage.</u></p> <ul style="list-style-type: none"> • Represent their feelings through music- moving to the music. • Listen to, sing and perform familiar songs sing from songs on I pads, smart board or tape recorders. Dance along to the music. • Explore, play instruments and recognise the sounds are all different including our piano. • Distinguish sounds and remember to pattern sounds (long and short sounds). • Use instruments to accompany sounds in core books and rhymes and poems in poetry basket. • Learn and recall songs linked to festivals and events. - Easter, Mother's Day, Christmas. • Explore instruments and compare them by sound, touch and shape. • To respond to obvious changes in tempo, volume and pitch. • To begin to understand symbols represent sounds. 	<p><u>Christmas Show</u></p> <ul style="list-style-type: none"> • Learning new songs • Performing songs and actions to an audience. 	<p><u>Mother's Day Songs</u></p> <ul style="list-style-type: none"> • Performing and singing songs for our mothers', carer's tea party. <p><u>Easter Bonnet parade and songs</u></p> <ul style="list-style-type: none"> • Performing songs for parents and carers 	<p><u>Class Assemblies</u></p> <ul style="list-style-type: none"> • Performing for others –singing and playing instruments. • -Listening to others performing <p><u>Father's Day Songs</u></p> <ul style="list-style-type: none"> • Performing and singing songs for our fathers, carers during Father's Day Stay and Play.