



Peel Hall Primary School

Year 6 Overview

		Year 6 (KS2 National Curriculum)	Local History WW2 – Salford and Manchester	UK History Youth Culture – 1950s	World History The Mayans
Skills	Chronology	<ul style="list-style-type: none"> Develop a chronologically secure knowledge and understanding of British, local and world history. Have an overview of where and when the first civilizations appeared. 	<ul style="list-style-type: none"> Use a wide range of words to effectively discuss different periods in time. Place periods studied on a timeline (including all time periods studied so far across KS1&2) using relevant dates. Can create a timeline of events within a significant time periods 	<ul style="list-style-type: none"> Use a wide range of words to effectively discuss different periods in time. Place periods studied on a timeline (including all time periods studied so far across KS1&2) using relevant dates. Can create a timeline of events within a significant time periods 	<ul style="list-style-type: none"> Use a wide range of words to effectively discuss different periods in time. Place periods studied on a timeline (including all time periods studied so far across KS1&2) using relevant dates. Can create a timeline of events within a significant time periods
	Historical Enquiry	<ul style="list-style-type: none"> Understand how our knowledge of the past is constructed from a range of sources Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance. 	<ul style="list-style-type: none"> Discuss if account is bias or propaganda. Use different sources to ask and answer historically valid questions about change, cause, similarity and difference and significance. 		
Knowledge	Continuity and Change/Similarity and difference.	<ul style="list-style-type: none"> Note connections, contrasts and trends over time. The achievements of the earliest civilizations-an overview of where and when the first civilizations appeared and a depth study of an ancient civilisation, a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 and a local history unit. 	<ul style="list-style-type: none"> Understand the changes in British life caused by WW2 such as the change in gender roles, community spirit, evacuation and rationing. Know the impact WW2 had locally including the strategic reasons why Manchester and Salford were targeted but also why this was a challenge for the Nazis. 	<ul style="list-style-type: none"> Understand the huge changes in society post WW2. Know that society became more diverse and the challenges faced by different groups were quite horrendous. 	<ul style="list-style-type: none"> Understand the importance of the Mayans, their treatment by other countries, how they respected the gods and how life was different for the various groups in society.
	Achievements and follies. Cause and consequence Legacy		<ul style="list-style-type: none"> Can discuss the cause and consequences of the WW2, knowing the countries involved and their leaders. 	<ul style="list-style-type: none"> Recognise the huge legacy left by the Teddy Boys, not just musically and socially but also the fact that they were the forerunners of all youth culture both past and future. Know the key features of a culture such as clothes, lifestyle, music and behaviour. 	<ul style="list-style-type: none"> Can talk about the achievements and legacy of the Mayans.



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Communication	How knowledge is shared.	<ul style="list-style-type: none">• Construct informed responses that involve thoughtful selection and organisation of relevant historical information.• Use historical terms.	<ul style="list-style-type: none">• Can communicate in different ways (including multimedia) using a range of historical terms to refer back to primary and secondary sources.• Make connections (this may be with previous years' work), draw contrasts and analyses trends.• Can discuss the potential bias of sources and how they have formed a balanced view.
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