



# Peel Hall Primary School

## Year 5 Overview

		Year 5 (KS2 National Curriculum)	Local History The Bridgewater Canal	UK History The Victorians	World History Migration to Britain from around the world
Skills	<b>Chronology</b>	<ul style="list-style-type: none"> <li>Develop a chronologically secure knowledge and understanding of British, local and world history.</li> <li>Have an overview of where and when the first civilizations appeared.</li> </ul>	<ul style="list-style-type: none"> <li>Use words like: legacy, continuity</li> <li>Place periods studied on a timeline (including all time periods studied so far across KS1&amp;2) using relevant dates.</li> <li>Can create a timeline of events within a significant time periods</li> </ul>	<ul style="list-style-type: none"> <li>Use words like: legacy, continuity</li> <li>Place periods studied on a timeline (including all time periods studied so far across KS1&amp;2) using relevant dates.</li> <li>Can create a timeline of events within a significant time periods</li> </ul>	<ul style="list-style-type: none"> <li>Use words like: legacy, continuity</li> <li>Place periods studied on a timeline (including all time periods studied so far across KS1&amp;2) using relevant dates.</li> <li>Can create a timeline of events within a significant time periods</li> </ul>
	<b>Historical Enquiry</b>	<ul style="list-style-type: none"> <li>Understand how our knowledge of the past is constructed from a range of sources</li> <li>Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the reliability of a source.</li> <li>Use different sources to ask and answer historically valid questions about change, cause, similarity and difference and significance.</li> </ul>		
Knowledge	<b>Continuity and Change/Similarity and difference.</b>	<ul style="list-style-type: none"> <li>Note connections, contrasts and trends over time.</li> <li>The achievements of the earliest civilizations-an overview of where and when the first civilizations appeared and a depth study of an ancient civilisation, a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 and a local history unit.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the role that the Bridgewater Canal played in the Industrial Revolution providing the coal for steam power.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the role of medical and technological advances during the Victorian era running alongside huge social inequality.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the reasons why people have migrated to Britain and the challenges and discrimination that they have faced before and on arrival.</li> </ul>
	<b>Achievements and follies. Cause and consequence Legacy</b>		<ul style="list-style-type: none"> <li>Know the reason why the Bridgewater Canal was built, the people who were involved in the construction, both in design and labouring.</li> <li>Know the actual features of the canal such as canal furniture as well as the unique colour of the canal, its legacy and what it's used for today.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the prominent role played by Queen Victoria and how she attempted to unify the country.</li> <li>Know what the Victorians did for current society with regard to inventions and technology. Recognise Victorian buildings and monuments that still be seen.</li> </ul>	<ul style="list-style-type: none"> <li>Understand that historically migrants have faced challenges whilst in many cases; their country of origin is treated badly by the UK or other nations.</li> <li>Recognise that prejudice is still evident towards migrants.</li> </ul>



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Communication	<b>How knowledge is shared.</b>	<ul style="list-style-type: none"><li>• Construct informed responses that involve thoughtful selection and organisation of relevant historical information.</li><li>• Use historical terms.</li></ul>	<ul style="list-style-type: none"><li>• Write at length about historical findings and use historical terminology.</li><li>• Explain resources they have used to create their view and how reliable these sources may be.</li><li>• Can discuss the legacy of people from different time periods.</li></ul>
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