



Peel Hall Primary School

Year 2 Overview

		Year 1 (KS1 National Curriculum)	Local History History of St Paul's Peel Church	UK History The Great Fire of London	World History Breaking Racism in the USA: Rosa Parks
Skills	Chronology	<ul style="list-style-type: none"> Develop an awareness of the past using common words and phrases relating to the passing of time. Know where the people and events they study fit within a chronological framework 	<ul style="list-style-type: none"> Use words like; a long time ago, a very long time ago, old, , present, modern Sequence up to 5 events in chronological order and give reasons for their order. 	<ul style="list-style-type: none"> Use words like; a long time ago, a very long time ago, old, , present, modern Sequence up to 5 events in chronological order and give reasons for their order. 	<ul style="list-style-type: none"> Use words like; a long time ago, a very long time ago, old, , present, modern Sequence up to 5 events in chronological order and give reasons for their order.
	Historical Enquiry	<ul style="list-style-type: none"> Understand ways in which we find out about the past and Identify different ways in which the past is represented. Ask and answer questions 	<ul style="list-style-type: none"> Understand we can use written witness accounts to find out about things that happened in the past a long time ago. Begin to find out about the past by looking at a variety of artefacts. Ask questions about artefacts. Answer questions by using an information book. 		
Knowledge	Continuity and Change/Similarity and difference.	<ul style="list-style-type: none"> Identify similarities and differences between ways of life in different periods, changes within living memory and where appropriate these should be used to reveal aspect of change in national life. Some (significant individuals) should be used to compare aspects of life in different periods. 	<ul style="list-style-type: none"> Be able to see some of the features of the church that have stayed the same over the years. Look at old and recent pictures of the church and note any changes. 	<ul style="list-style-type: none"> Think about what changed after the fire. What was the impact on house location and building in the years after the fire? 	<ul style="list-style-type: none"> Know what racism is and consider whether or not it still exists around the world. How did attitudes towards black people both in Montgomery and across the USA as a result of the bus incident?
	Achievements and follies. Cause and consequence Legacy	<ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements. 	<ul style="list-style-type: none"> Know who was behind the building of the church and the reasons why it was originally built. What are the different ways the church is used? What special events happen there as well as weekly worship? 	<ul style="list-style-type: none"> Explain how the Great Fire of London led to a change in Fire Service and the construction of buildings. What was the only positive immediate impact of the fire? (In that it removed the plague from London) 	<ul style="list-style-type: none"> What did Rosa Parks achieve with her protest? How significant is her legacy and do other humans continue the fight for her?



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Communication	How knowledge is shared.	<ul style="list-style-type: none">Choose and use parts of stories and other sources to show that they know and understand key features of events.	<ul style="list-style-type: none">Can retell the significant events in more detail. Begin to write in more detail about events using language relating to chronology.
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