

	National Curriculum	Local - Manchester's links to other cities	UK - Rivers and the Water Cycle	World – South America – The Andes
Locational Knowledge	<ul style="list-style-type: none"> Locate the world's countries, using maps to concentrating on their environment regions, key physical and human characteristics, countries and major cities Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer & Capricorn, Arctic & Antarctic Circle, the Prime/Greenwich Meridian & time zones (including day & night) 	<ul style="list-style-type: none"> Name the 'core cities' in the Northern Powerhouse (Manchester, Liverpool, Leeds, Sheffield, Hull and Newcastle) and the counties in which they are found. Can talk about the impact of the Manchester Ship Canal. Use maps to identify key transport links within the UK. 	<ul style="list-style-type: none"> Use a map to locate major rivers in the UK Investigate the path of the river Irwell using a local map 	<ul style="list-style-type: none"> Name and identify the countries of South America in which the Andes are located?
Place Knowledge	<ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country and a region within North or South America. 		<ul style="list-style-type: none"> Name some of the most famous rivers in the UK 	<ul style="list-style-type: none"> Describe the climate of the Andes? Compare to U.K. Know that the Andes run the length of South America Identify some of the ways in which the Andes are used Describe some aspects of the human geography of South America and compare to the U.K. Explain what world trade is Name some of the biggest exports of South America. Compare to U.K.

				<ul style="list-style-type: none"> Identify some of the main industries in various South American countries. Compare to U.K.
Human and Physical Geography	<ul style="list-style-type: none"> Describe and understand key aspects of : physical geography, including; climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle Human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	<ul style="list-style-type: none"> Understand the possible reasons for settlements in the North of England. Discuss the importance of transport links on trade within the UK 	<ul style="list-style-type: none"> To know the features of a river e.g. source, basin, meander, tributary, river bank, flood plain, mouth and how it is formed To understand that rivers are important to human civilization, providing us with water for irrigation and drinking as well as sources of food, energy, recreation, and transportation. To understand that humans, through the actions of farming, industry, waste disposal and urbanisation, are polluting rivers and disrupting natural drainage patterns often resulting in flooding. To know the water cycle shows how water evaporates from Earth's surface, travels up into the atmosphere, forms into clouds and then falls back to the surface as precipitation. The movement of water in its various states is a key driver of weather patterns. 	
Geographical skills and fieldwork.	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four & six figure grid references, symbols & key (including the use of ordnance survey maps) to build their knowledge of the UK & the wider world. 	<ul style="list-style-type: none"> Collect information about the weather using a range of methods and use this to predict the weather. Draw detailed scaled plans. Use compasses to locate the 8 points of the compass in real life. Use this to 	<ul style="list-style-type: none"> Use symbols and keys associated with rivers on a OS map 	<ul style="list-style-type: none"> Locate the continent of South America on a world map? Locate continents/countries/cities of the world in relation to each other using the 8 point compass and 6 fig. grid references to build knowledge of U.K. and the wider world (Can they confidently explain scale

	<ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. 	<p>orientate a map and give directions.</p>		<p>and use maps with a range of scales?) Can they understand and use a widening range of geographical terms?</p> <ul style="list-style-type: none"> Can they locate the World's countries using maps concentrating on environmental regions, countries, major cities
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