Peel Hall Primary School
Year 4 Geography

	National Curriculum	Local Salford	UK National Parks	World Climates Around the World
Locational Knowledge	• Locate the world's countries, using maps to concentrating on their environment regions, key physical and human characteristics, countries and major cities • Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns; and understand how some of these aspects have changed over time • Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Artic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	• Know that Salford is part of Greater Manchester and name the other boroughs with it. • Know that Salford used to be home to collieries and Salford Docks. • Know how Salford Quays has changed over time.	• Name and locate the major national parks of the UK and what counties they are in. • Name the 4 highest mountains in the UK.	• Identify where the tropics of Cancer and Capricorn are; where the equator is
Place Knowledge	• Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country and a region within North or South America.			

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Human and Physical Geography	• Describe and understand key aspects of : physical geography, including; climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle • Human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	• Identify key human and physical features of Salford. • Talk about why the River Irwell is important to Salford.	• Understand the terms hamlet, rural and urban • Talk about different land uses in a National Park.	• Explain the Impact of climate change on the hemispheres; identifying what has led to climate change • Explain how the climate differs in the tropics/equator • Describe the vegetation related to the climates in the tropics/ equator; how vegetation has adapted due to climates • Biomes - how they link to different tropics
Geographical skills and fieldwork.	• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of ordnance survey maps) to build their knowledge of the UK and the wider world. • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.	• Use 4 figure grid references. • Describe weather and cloud coverage. Record results on a graph.	• Use physical maps to locate mountain ranges. • Create a sketch map of an area of a national park and compare with sketch map of Little Hulton (as completed last year) • Use symbols and keys associated with a National Park on an ordnance survey map	• Use an Atlas to identify countries in different time zones – Portugal, India, USA, and South America etc. • Atlas work/research - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian. • Why do different places have different time zones? Link to day and night. Identify positions on a map
Field work activities				